



CW Middle School

English 7 A

1. Parts of Speech (15.00%)

Learning Targets

1.1 I can correctly use adjectives and adverbs in sentences to add imagery.

Learning Target	Descriptor	Definition
4	Proficient	I can correctly use adjectives and adverbs in sentences to add imagery.
3	Developing	I can use adjectives and adverbs to add some description.
2	Basic	I can use basic adjectives and adverbs.
1	Minimal	I can identify adjectives and adverbs.
0	No Evidence	No evidence shown.

1.2 I can correctly use sub. and coord. conjunctions to create compound/complex sentences with correct punctuation.


Learning Target	Descriptor	Definition
4	Proficient	I can correctly use sub. and coord. conjunctions to create compound/complex sentences with correct punctuation.
3	Developing	I can use sub/coord conjunctions but without correct punctuation.
2	Basic	I can use sub/coord conjunctions for basic purposes.
1	Minimal	I can recognize sub/coord conjunctions.
0	No Evidence	No evidence shown.

1.3 I can demonstrate numerous prepositional phrases in a sentence with correct placement.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate numerous prepositional phrases in a sentence with correct placement.
3	Developing	I can demonstrate a prepositional phrase with correct placement.
2	Basic	I can use a prepositional phrase in a sentence.
1	Minimal	I can identify prepositions in a sentence.
0	No Evidence	No evidence shown.

1.4 I can demonstrate correct verb tense and number through sentence writing.

Learning Target	Descriptor	Definition
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 Edit page

CW Middle School

English 7 A

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate correct verb tense and number through sentence writing.
3	Developing	I can demonstrate correct verb tense or number.
2	Basic	I can use correct verbs part of the time.
1	Minimal	I can identify verbs in a sentence.
0	No Evidence	No evidence shown.

2. Descriptive Writing/Five Senses (15.00%)

Learning Targets

2.1 I can write with well-supported original ideas.


Learning Target	Descriptor	Definition
4	Proficient	I can write with well-supported original ideas.
3	Developing	I can write with adequate ideas that support the topic.
2	Basic	I can write with basic ideas.
1	Minimal	I can write ideas but much more detail is needed.
0	No Evidence	No evidence shown.

2.2 I can write well-organized paragraphs with an inviting introduction and conclusion.

Learning Target	Descriptor	Definition
4	Proficient	I can write well-organized paragraphs with an inviting introduction and conclusion.
3	Developing	I can organize paragraphs with appropriate introduction and conclusion.
2	Basic	I can write paragraphs but introduction and/or conclusion need work.
1	Minimal	I can write paragraphs but missing introduction and conclusion.
0	No Evidence	No evidence shown.

2.3 I can demonstrate compound/complex sentences with multiple transitions.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate compound/complex sentences with multiple transitions.



 Edit page

CW Middle School

English 7 A

Learning Target	Descriptor	Definition
3	Developing	I can write various types of sentences with appropriate transitions and virtually free of run-ons and fragments.
2	Basic	I can write sentences with common transitions and occasional run-ons and fragments.
1	Minimal	I can write sentences with no transitions, and fragments and run-ons are a problem.
0	No Evidence	No evidence shown.

2.4 I can demonstrate ideas that use sensory details and create imagery.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate ideas that use sensory details and create imagery.
3	Developing	I can write ideas with occasional strong words.
2	Basic	I can write ideas that communicate but lack sensory detail.
1	Minimal	I can write ideas but words and phrases are misused.
0	No Evidence	No evidence shown.

2.5 I can write sentences with no editing necessary.

Learning Target	Descriptor	Definition
4	Proficient	I can write sentences with no editing necessary.
3	Developing	I can write sentences with minor editing required.
2	Basic	I can write ideas and sentences but some line by line editing is required.
1	Minimal	I can write ideas and sentences but with word by word editing.
0	No Evidence	No evidence shown.



CW Middle School

English 7 A

3. Pioneer Story (10.00%)

Learning Targets

3.1 I can utilize appropriate details from each article to prove bias.

Learning Target	Descriptor	Definition
4	Proficient	I can utilize appropriate details from each article to prove bias.
3	Developing	I can find appropriate details but not explain how it shows bias.
2	Basic	I can find facts and define what bias means.
1	Minimal	I can repeat facts from each article.
0	No Evidence	No evidence shown.

3.2 I can determine how setting affects characters and plot.

Learning Target	Descriptor	Definition
4	Proficient	I can determine how setting affects characters and plot.
3	Developing	I can find basic characters, events, and setting.
2	Basic	I can find basic characters and events.
1	Minimal	I can find basic characters.
0	No Evidence	No evidence shown.

4. Native American Legends (15.00%)

Learning Targets

4.1 I can utilize relevant details about the tribes using correct outlining format.

Learning Target	Descriptor	Definition
4	Proficient	I can utilize relevant details about the tribes using correct outlining format.
3	Developing	I can use basic details with correct outlining format.
2	Basic	I can use basic details with somewhat correct outlining format.
1	Minimal	I can use basic details about the tribes.
0	No Evidence	No evidence shown.

4.2 I can determine the central idea/theme for the story and how it relates to life.



 Edit page

CW Middle School

English 7 A

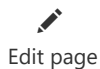
Learning Target	Descriptor	Definition
4	Proficient	I can determine the central idea/theme for the story and how it relates to life.
3	Developing	I can determine the basic central idea/theme.
2	Basic	I can repeat events that relate to the central idea/theme.
1	Minimal	I can repeat basic events of the story.
0	No Evidence	No evidence shown.

4.3 I can develop a narrative while demonstrating traits of a legend and sensory language.

Learning Target	Descriptor	Definition
4	Proficient	I can develop a narrative while demonstrating traits of a legend and sensory language.
3	Developing	I can use legends traits and some description.
2	Basic	I can use traits of a legend in my story.
1	Minimal	I can create basic events of a story.
0	No Evidence	No evidence shown.

4.4 I can correctly use mechanics when writing dialogue.

Learning Target	Descriptor	Definition
4	Proficient	I can correctly use mechanics when writing dialogue.
3	Developing	I can write dialogue with minor corrections needed.
2	Basic	I can write dialogue with some corrections needed.
1	Minimal	I can write dialogue but needs correct punctuation and capital letters.
0	No Evidence	No evidence shown.



Edit page

CW Middle School

English 7 A

5. "Stretch Makes a Basket" (10.00%)

Learning Targets

5.1 I can determine a theme that relates to a life lesson.

Learning Target	Descriptor	Definition
4	Proficient	I can determine a theme that relates to a life lesson.
3	Developing	I can determine a basic theme.
2	Basic	I can repeat a main event from the story.
1	Minimal	I can repeat events from the story.
0	No Evidence	No evidence shown.

5.2 I can explain the relationship of two characters at two different points in the story and explain how it has changed.

Learning Target	Descriptor	Definition
4	Proficient	I can explain the relationship of two characters at two different points in the story and explain how it has changed.
3	Developing	I can explain the relationship of two characters at two different points in the story.
2	Basic	I can describe the actions of two characters.
1	Minimal	I can describe two characters.
0	No Evidence	No evidence shown.



CW Middle School

English 7 A

6. Dream of the Dead (10.00%)

Learning Targets

6.1 I can determine characters, problem, and solution in the story.

Learning Target	Descriptor	Definition
4	Proficient	I can determine characters, problem, and solution in the story.
3	Developing	I can determine characters and problem of the story.
2	Basic	I can determine characters and basic actions.
1	Minimal	I can find basic events from the story.
0	No Evidence	No evidence shown.

6.2 I can identify important events and the effect of those actions.

Learning Target	Descriptor	Definition
4	Proficient	I can identify important events and the effect of those actions.
3	Developing	I can identify important events and some of the effects.
2	Basic	I can describe important events but not the effects.
1	Minimal	I can describe some events from the story.
0	No Evidence	No evidence shown.

7. Reading Passages (5.00%)

Learning Targets

7.1 I can identify the main idea and utilize supporting details.

Learning Target	Descriptor	Definition
4	Proficient	I can identify the main idea and utilize supporting details.
3	Developing	I can identify main idea and basic details.
2	Basic	I can identify main idea.
1	Minimal	I can identify basic details from the passage.
0	No Evidence	No evidence shown.



CW Middle School

English 7 A

8. Spelling (5.00%)

Learning Targets

8.1 I can spell 20 words correctly.

Learning Target	Descriptor	Definition
4	Proficient	I can spell 20 words correctly.
3	Developing	(3) I can spell 14-15 words correctly. (3.5) I can spell 16-19 words.
2	Basic	(2) I can spell 10-11 words correctly. (2.5) I can spell 12-13 words.
1	Minimal	(1) I can spell 6 or less words correctly. (1.5) I can spell 7-9 words.
0	No Evidence	No evidence shown.

8.2 I can write with no spelling errors.

Learning Target	Descriptor	Definition
4	Proficient	I can write with no spelling errors.
3	Developing	I can write with minor spelling errors.
2	Basic	I can write but with line by line spelling errors.
1	Minimal	I can write but with numerous spelling errors which make it distracting to read.
0	No Evidence	No evidence shown.

9. Daily Paragraph Analysis (5.00%)

Learning Targets

9.1 I can analyze the parts of speech and structure of given passages.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze the parts of speech and structure of given passages.
3	Developing	I can recognize most parts of speech and structure.
2	Basic	I can recognize some parts of speech and structure.
1	Minimal	I can recognize very few parts of speech and structure.
0	No Evidence	No evidence shown.



 Edit page

CW Middle School

English 7 A

10. Daily Mechanics Usage (5.00%)

Learning Targets

10.1 I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.

Learning Target	Descriptor	Definition
4	Proficient	I can demonstrate a mastery of mechanics including punctuation, capital letters, grammar, and complete sentences.
3	Developing	I can write with minor editing.
2	Basic	I can write with line by line editing.
1	Minimal	I can write but with word by word editing.
0	No Evidence	No evidence shown.

11. Reading Logs (5.00%)

Learning Targets

11.1 I can effectively make connections, inferences, and observations using my self selected reading to share with my group.

Learning Target	Descriptor	Definition
4	Proficient	I can effectively make connections, inferences, and observations using my self selected reading to share with my group.
3	Developing	I can
2	Basic	I can
1	Minimal	I can
0	No Evidence	No evidence shown.

Submitted on 6/21/2022 by